



Instructions:

- 1. Learn and practice all the work done till now in grammar and in reader.
- 2. Prepare well for your English FA1
- 3. All the Worksheets should be done in fair notebook

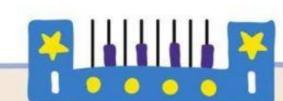
WORKSHEET-1

Ques1. Read the Passage/Poem given on Pg 16-27 and in your BBC Compacta and answer the questions which follows in the book itself.

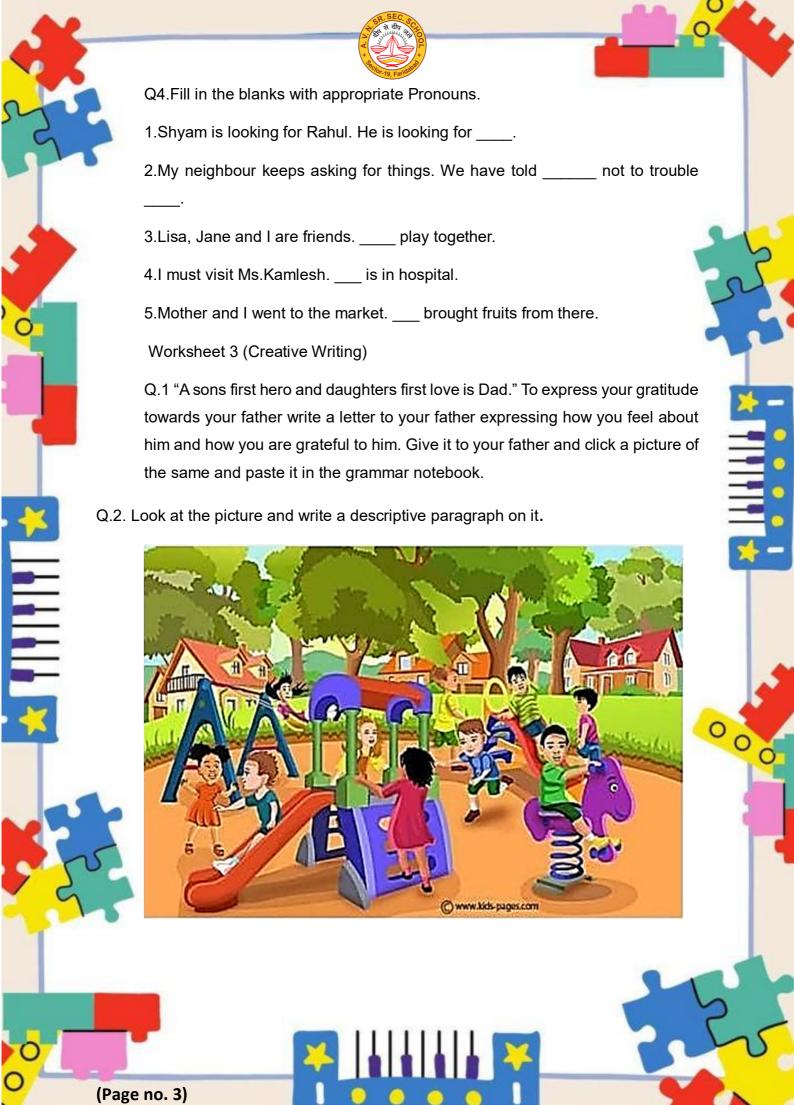
WORKSHEET 2 GRAMMAR

Sentences, Nouns and Pronouns

- Q.1. Circle the Subject and underline the Predicate in each of the following sentences.
- 1.Mars is the red planet.
- 2. The man standing in the corner is a police officer.
- 3. Neel always does his lesson well.
- 4. The teacher taught his students with all his heart.
- 5. The elephant has a long trunk.
- Q.2. Add suitable Subject and Predicate in the following sentences.
- 1. is the highest mountain in the world.
- 2.An old man _____
- 3.____ have lost all their leaves.
- 4.The richest man in our world _____.
- 5. has 29 days in a leap year.
- Q.3. Write the plural form of the Nouns.
- 1.Butterfly is of many colors.
- 2. The potato is growing in the farm.
- 3.My hair is so beautiful.
- 4. This woman is changing her dress.
- 5. His son-in-law is eating a loaf of bread.











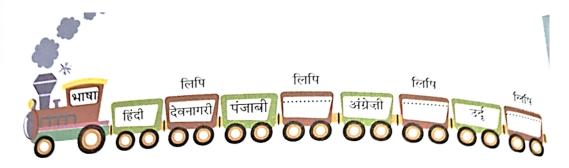


हिंदी

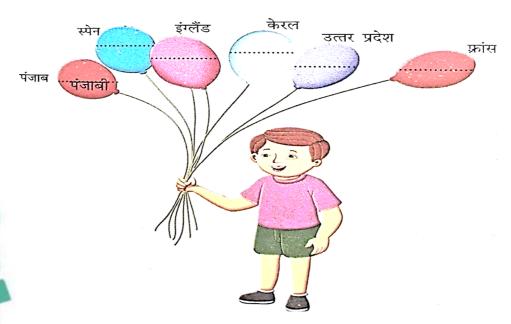
सामान्य निर्देश

- सभी ग्रीष्मावकाश गृह कार्य हिंदी व्याकरण की उत्तर पुस्तिका करेंगे।
- लेख स्वच्छ एवं सुंदर होने चाहिए।
- 10 दिनों तक एक पृष्ठ सुलेख लिखें।
- रचनात्मक मूल्यांकन १ में आने वाले सभी पाठों को याद करें।
- माचिस की खाली डिबिया से 11 रेल के डिब्बे बनाकर उन पर किसी भी रंग का कोई कागज लगाकर उस पर स्वरों को क्रमानुसार लिखिए तथा कक्षा में दिखाइए। इस तरह आपका एक मॉडल तैयार हो जाएगा।

प्रश्न1. भाषा की रेलगाड़ी के खाली डिब्बो में लिपि का नाम लिखो।



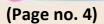
प्रश्न 2. गुब्बारे में संबंधित भाषा का नाम लिखो।

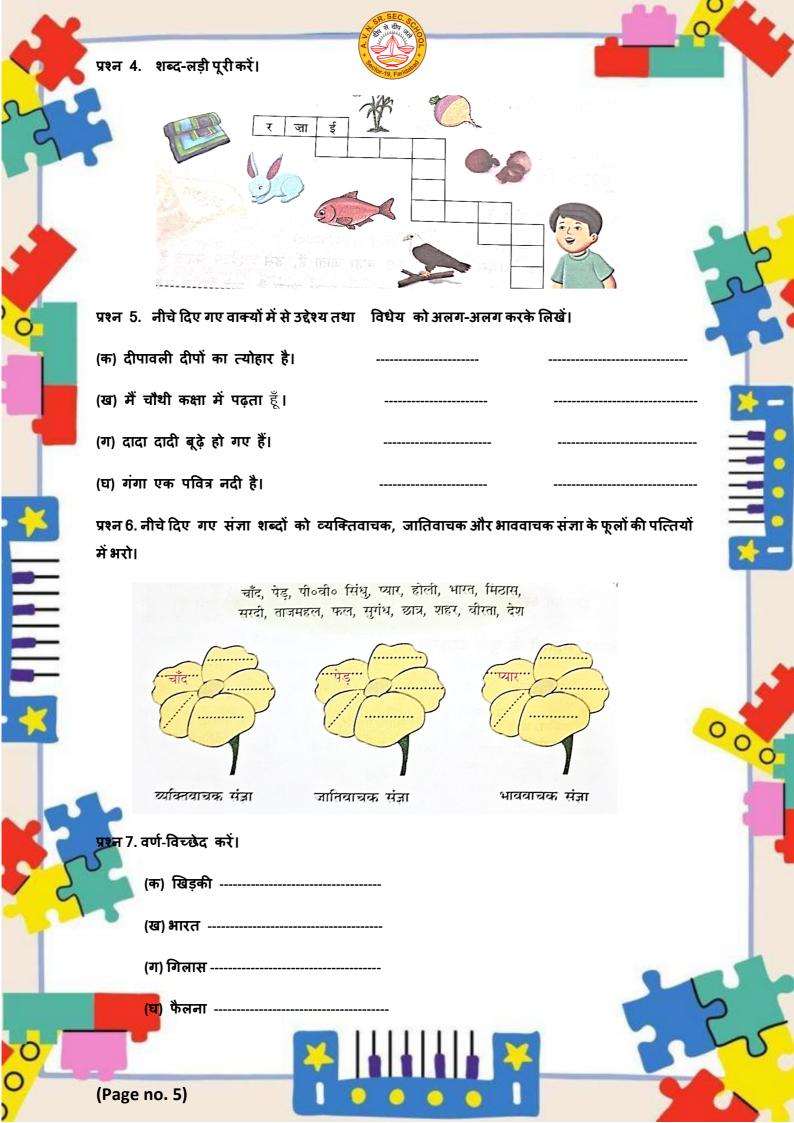


प्रश्न 3. नीचे दिए गए निरर्थक शब्दों से सार्थक शब्द बनाएं।

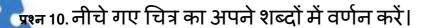
लीटेनफ़ो -----तकस्प -----बताकि -----अलरिमा -----













MATHEMATICS

INSTRUCTIONS:

Holiday homework should be completed under parental guidance by yourself.

Try to do your written work regularly to enhance your writing power.

Writing should be neat and clean.

Use the provided samples for reference.

Learn multiplication tables from 2 to 20.

Revise Chapters 1 and 2.

Solve the Mental Maths and worksheets for Chapters 1 and 2 in your textbook.

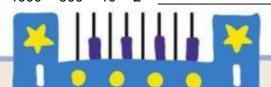
Challenge your mind with riddles and puzzles.

Take printouts of the worksheets, solve them, and paste it in your Maths class notebook.

Worksheet -1

1.	Name	the p	lace	value	e of	6	in	the	numera	ls
----	------	-------	------	-------	------	---	----	-----	--------	----

- (a) 7,26,136 _____
- (b) 1,61,100 _____
- 2. Write the face value of 4 in the numerals.
- (a) 4,16,230 _____
- (b) 1,14,111
- 3. Write in the expanded form.
- (a) 66,176 = _____
- (b) 9,36,121 =
- 4. Write in the compact form.
- (a) 60000 + 8000 + 400 + 30 + 9 = _____
- (b) 700000 + 30000 + 4000 + 600 + 10 + 2 =











11. Write the numerals in ascending order.

13. Write the Hindu-Arabic numerals for Roman numerals.

14. Write the following in Roman numerals.

(d)
$$XXXIX = 30 + 10 - 1 =$$



Worksheet -2



Worksheet -3

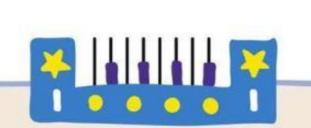
Solve the puzzles

A. Write the digits 1 to 6 in the squares below to make the product correct.

(Page no. 9)

B. Solve the sudoku puzzles.

		4	3
2	3		







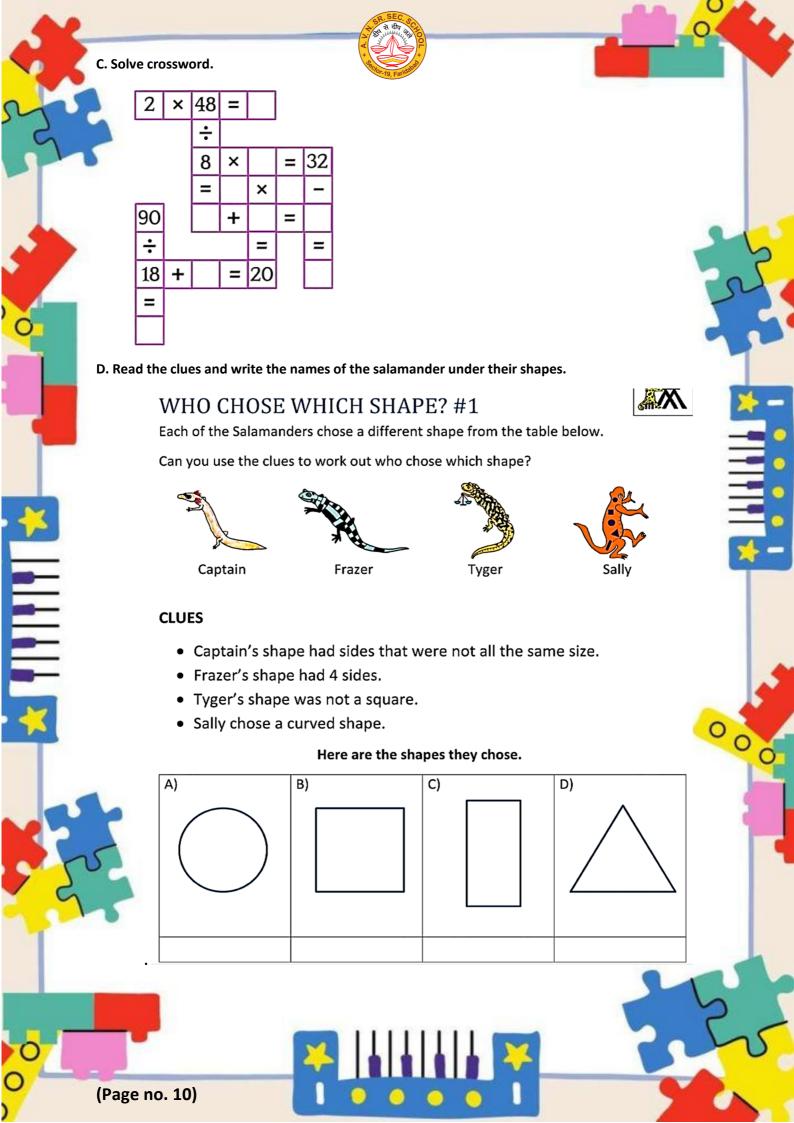
















You may use ruled/plain A4 sheets.

ACTIVITY: Roman Numerals

Students will cut 1 cm x I cm square papers and mark them with letters I, X, V, L and colour them as follows:

Yellow colour for all 'I' papers.

Blue colour for all 'V' papers.

Red colour for all 'X' papers.

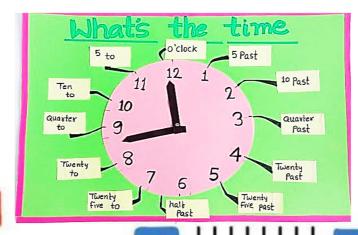
Green colour for all 'L' papers.

They will note down the age of each family member and paste the coloured papers representing age in roman numerals as follows: -

S. No.	Relation	Age in Hindu- Arabic Form	Roman Numeral
1	Mother	32 years	XXXIII

CREATIVE CORNER

- 1. The splitting of numbers is based on the place value, such as ones, tens, hundreds, thousands, ten thousand, and so on. The number that is represented by the sum of each digit multiplied by its place value is called the expanded form of the number. Make a model of expanded form of 5- digit number. (Roll no.1 to 7)
- 2. The Indian place value chart is used to find the value of each digit in a number based on its position, as per the Indian numeral system. Make a working model of place value system of 6-digit numbers. (Roll no. 8 to 14)
- 3. Make 3D design model of clock to represent time in different ways. Reference picture is given below. (Roll no. 15 to 21)







5. Make a multiplication spinner of tables 11-20. (Roll no. 29 onwards).

SCIENCE

All the work to be done in fair notebooks of science and do your work neatly.

Prepare well for FA1 syllabus.

Q: 1) Solve the attached worksheets

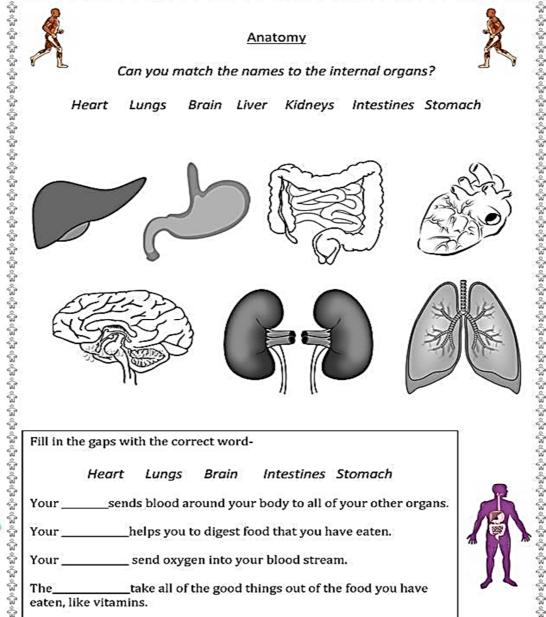
WORKSHEET - 1



Anatomy

Can you match the names to the internal organs?

Heart Brain Liver Kidneys Intestines Stomach Lungs



Fill in the gaps with the correct word-

Intestines Stomach Heart Lungs Brain

sends blood around your body to all of your other organs.

helps you to digest food that you have eaten.

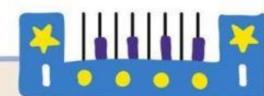
____ send oxygen into your blood stream.

take all of the good things out of the food you have eaten, like vitamins.

_controls your entire body and is located in your skull.













WORKSHEET - 2

Name: _____



Grade: IV

Food and Nutrition

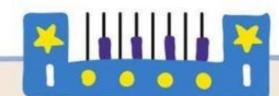
- 1. Fill in the blanks.
 - a. Food can be eaten in _____ or ____ form.
 - b. _____ helps the body to fight diseases.
 - c. A _____ contains all the nutrients such as fats, protein, vitamins, etc in correct amounts.
 - d. Proteins are called _____ nutrients.
- 2. Give two examples of food that contains the following nutrients.
 - a. Vitamins
 - b. Fats
 - c. Minerals
 - d. Proteins



- 3. Circle the odd one out. Give reason for your answer.
 - a. Canning, roughing, freezing, boiling
 - b. Oil, butter, groundnuts, honey
 - c. Spinach, cabbage, cheese, apple
- 4. Define.

- a. Nutrients
- b. Food preservation













WORKSHEET - 3

ADD TITLE HERE

Directions:

Carbohydrates

Enter text here Enter text here Enter text here

Proteins

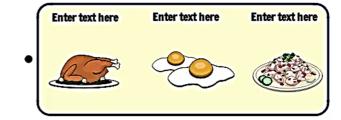
Enter text here Enter text here Enter text here

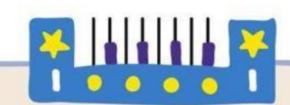
Enter text here

Enter text here Enter text here Enter text here

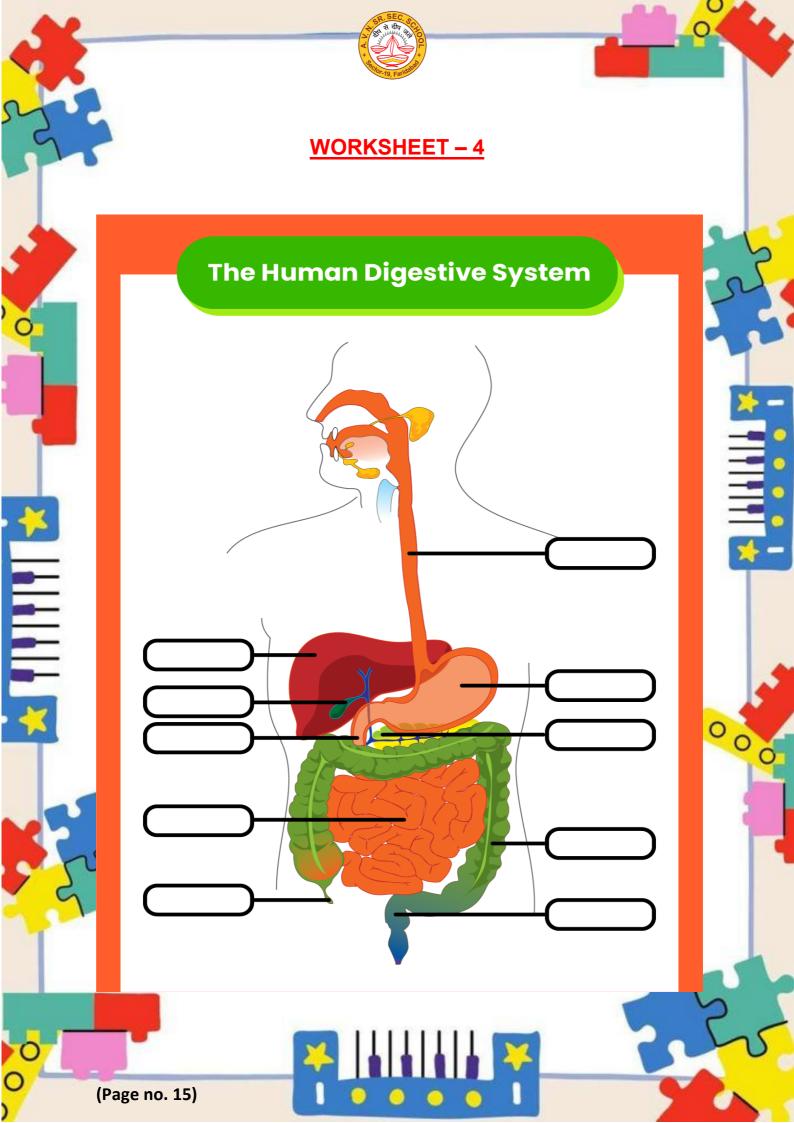
Enter text here Enter text here Enter text here Enter text here

Enter text here













- Q: 2) Answer the following questions -
- 1)Define preservation.
- 2) Write the difference between primary and permanent teeth.
- 3)What's the role of the small intestine in our body?
- 4) What will happen if the kidneys stop working in our body?
- **Q: 3)** Prepare a 1-day health diary. Record what you eat—your exercise, rest time, and screen time. Reflect- was it a healthy day? Yes or No? Give reasons for the same.
- Q: 4) Observe 3 different plants or trees. Write their names, draw and describe them.
- Q: 5) Topic for Project work according to your roll no.
- RNO 1 11 Make a model of the tooth with clay/plaster.
- RNO 12 22 Make a chart on an A3-size sheet, showing the proper steps of brushing teeth.

RNO 23 - 35 - Draw a direction map or location plan of the service centres in your locality on an A3-size sheet.

SOCIAL SCIENCE

All the work to be done in Social Science fair note book.

Prepare well for FA1 syllabus.

Q.1 Fill in the blanks:

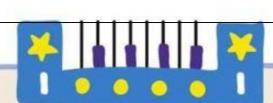
- Ocean lies to the south of India.

 Kanniyakumari is in ______.

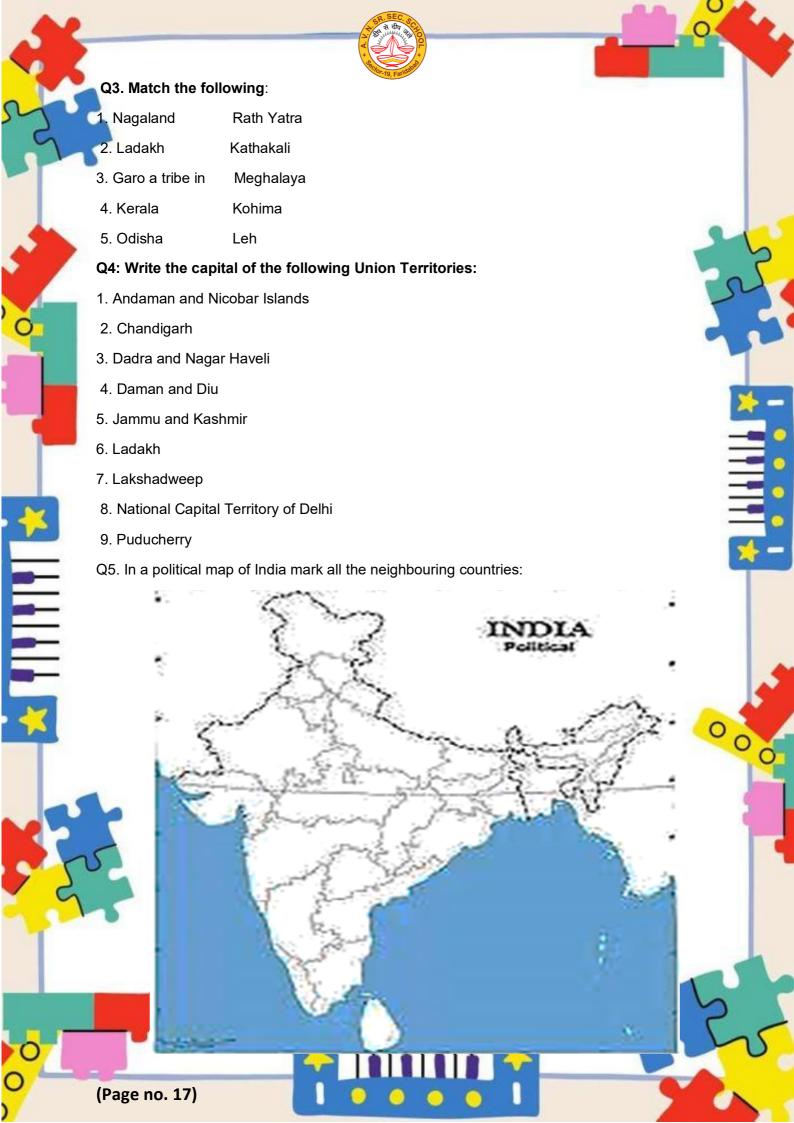
 Kavaratti is the capital of _____.

 Mountain range in which Mount K2 is located _____.

 Highest peak of mountain range in India
- Q2-The underlined word in each sentence is incorrect. Write the correct words.
- 1. The Mount Everest is in the Karakoram Range.
- A slow-moving river of ice and snow is called a peak.
- 3. The Karakoram mountains are found in Arunachal Pradesh.
- 4. A Pass is low lying area between two hills or mountains.
- 5. Mount Everest is the second highest peak in the world.











Q6. HOTS

- Can we grow crops on Mount Everest? Give reasons for your answer.
- 2.Why does the capital of Jammu and Kashmir shift from Srinagar to Jammu in winter?

PROJECT WORK

- 1. Paste the pictures of all the classical dances of India.
- 2. Select a state of North India and make a chart which include

Occupations , Main crops , Monuments , Dresses

GENERAL KNOWLEDGE

- **Q: 1)** Visit the Science Centre or the National History Museum. Collect the brochures available at the museum and attach them to the project file. Write briefly about your visit and what you learned there.
- Q: 2) Solve 1 Sudoko puzzle daily.
- Q: 3) Write down the following emergency numbers in a home-made pocket diary -

Family Doctor

Nearest Hospital

Ambulance

Fire Brigade

Police Station

Transporter

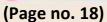
COMPUTER

Note - Complete all Holiday Homework in Computer Fair Notebook

Revise Ch 1 and Ch 2 for FA1 Syllabus

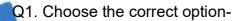






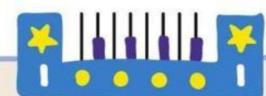






- 1 It is the main area where programs, data and instructions are stored.
- (a) Primary memory (b) Compact disk (c) Pen drive (d) Secondary memory
- 2. It is used to store data and instructions that are currently being processed by the CPU.
- (a) Hard disk (b) ROM (c) RAM (d) Secondary memory
- 3. It is the memory of the computer where information is stored permanently.
- (a) Main memory (b) ROM (c) RAM (d) Secondary memory
- 4. It is used to store the software that runs when the computer is switched on.
- (a) Main memory (b) ROM (c) RAM (d) Secondary memory
- Q2. Fill in the blanks.
- 1. A computer stores data and information in its _____.
- 2. _____ is the basic unit of data storage in the computer memory.
- 3. All the files and folders that we delete move to the _____.
- 4. _____ is the main memory of a computer that stores data and instructions temporarily in the computer.
- 5. The data in the _____ cannot be changed and is stored permanently
- Q3) Answer the following questions:
- 1. James has bought a new computer. Which part of the memory will have the content created by the manufacturer?
- 2. Anita wants to store large amounts of data in her computer. How can she check the total memory available on her computer?
- 3. Why is a computer known as a digital device?
- 4. What is the difference between RAM and ROM?
- 5. Why do we need secondary memory?
- Q4) Create a folder named "School Work". Inside it, make subfolders for each subject and add at least one file in each. Take a screenshot and paste it in computer notebook.





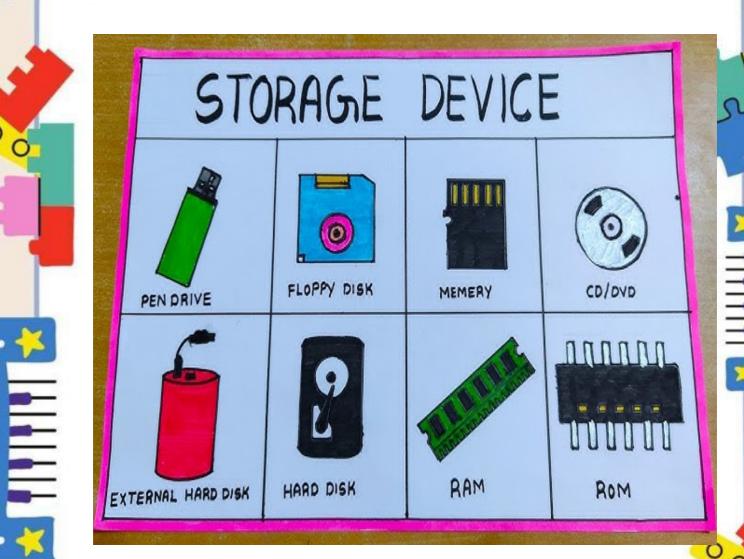






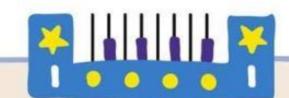


Q5) Make a table on A4 size sheet about "Six different type of Storage Devices" ,which includes Name of device, Storage Capacity ,Features.



Q6) Complete the following table

1GB	MB
1	1024 KB
1Byte	Bit
1Exabyte	PB
ZB	1 Yottabyte







1. "Scenery with air dry clay".



