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**SECTOR -19, FARIDABAD**

**HOLIDAY**  
**HOMEWORK**  
**CLASS- III**

**SESSION**  
**2024-25**

**SUMMER**





## ENGLISH

Q1. Read the passage / poem given on **Page - 20 – 21 and 39 – 43** in your BBC Compacta and answer the questions which follows in the book itself.

### Fun with Common and Proper Nouns

- ✓ A common noun names a person place or thing.  
Common nouns begin with lowercase letters.

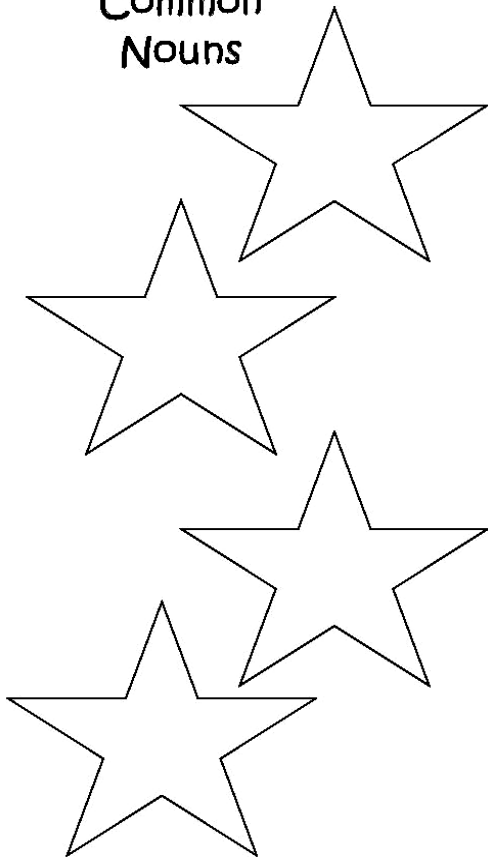
*game school girl*

- ✓ A proper noun names a particular or special person, place or thing.  
Proper nouns begin with a capital letters.

*Mr. Lee Carolyn Fremont Elementary Target Charlotte's Web*

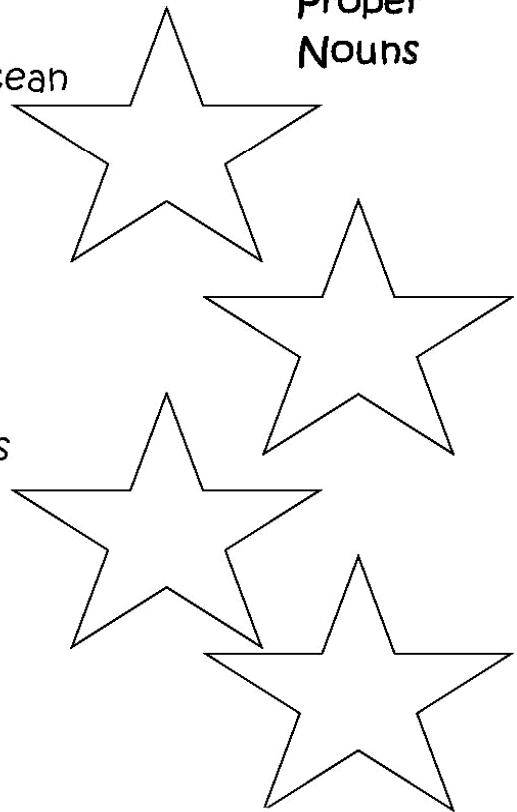
Write each noun in a star on the correct side. Remember to begin each proper noun with a capital letter.

Common  
Nouns



- atlantic ocean
- library
- september
- tuesday
- student
- santa claus
- car
- desk

Proper  
Nouns







Name: \_\_\_\_\_

Directions: Color the proper nouns yellow.  
Color the common nouns blue.



Friday

panda

month

April

James

dog

Mexico

beach

Dr.  
Fan

Burger  
King

holiday

man

Sonic

Friday

book

school

Mr. Pit

spoon

cat

Lake  
Road

## PERSONAL PRONOUNS WORKSHEET

1) CHOOSE THE CORRECT PERSONAL PRONOUNS :( he, she, it, they)



A farmer



A book



Gloves



A dog



A girl



Players



A family



Kids



A boy



A boy



A rose



A ball

2) CHANGE THESE SENTENCES:

Example: My father is tall.

**He** is tall.



This ball is small.

..... is small.



This rose is red.

..... is red.



My father is a farmer.

..... is a farmer.



My mother is thirty.

..... is thirty



Asta is my dog.

..... is my dog.





# PRONOUNS

Fill in the blanks with suitable pronouns to replace the original nouns.

## **The Farmer and His Sons.**

Once upon a time, there was a farmer.   
had three sons.  always fought with  
each other.  was unhappy. One day,  
 called the three sons.  asked  
them to bring a bundle of sticks.   
brought a bundle of sticks.  took out a  
few sticks from the bundle and asked each of  
them to break a stick one by one.   
easily broke the sticks. Then the farmer gave  
them the bundle of stick to break.   
tried, but could not break the bundle.   
taught then that if  stayed  
together , nobody will be able to bring any harm to  
them.

What have you learned from the story?



## **CREATIVE WRITING**

**Q6.** On a coloured A4 size sheet write a beautiful Thank you note to your Father on the occasion of Father's Day for being the best Father in the world . Decorate it and give it to your father click a picture of it and paste it in your Grammar notebook.

**Q7.** In your Summer Vacations visit any place of your choice and click a picture of that beautiful place and write its description and your experience of visiting that place.

### **PROJECT WORK**

With the help of your BBC COMPACTA make a beautiful and creative Chart of the following topics according to your Roll no.

**Roll no. 1- 8 Articles**

**Roll no. 9– 15 Adjectives**

**Roll no. 16- 22 Verbs**

**Roll no. 23- 33 Simple Present Tense**





## विषय- हिंदी

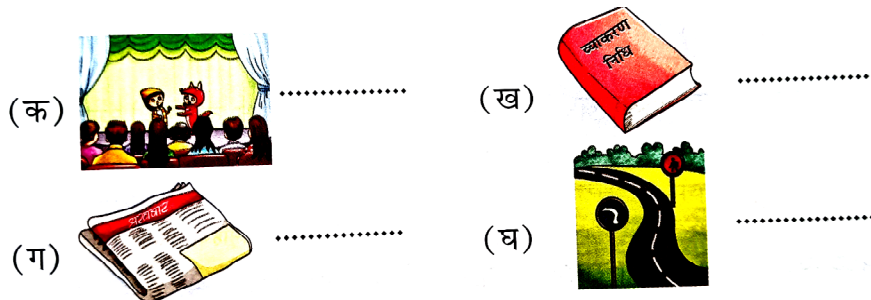
प्रश्न 1 चित्र देखकर राज्य का नाम पहचानो चित्र के नीचे उस राज्य की भाषा का नाम चुनकर लिखो।



प्रश्न -2 अनुस्वार या अनुनासिक (.या ँ) लगाकर शब्द पूरे करो।

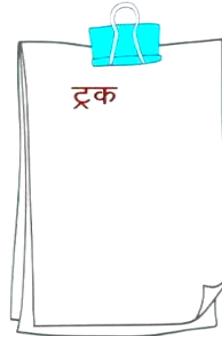
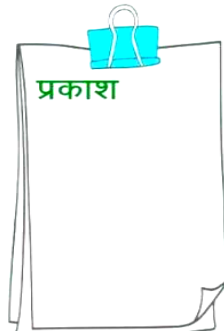
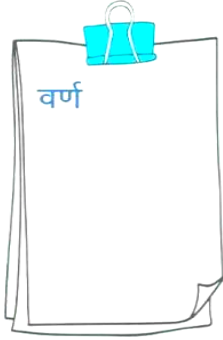
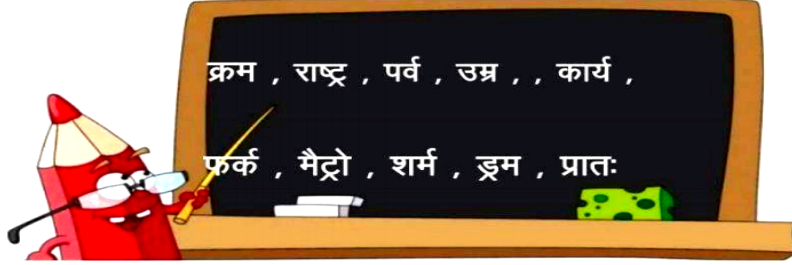


प्रश्न -3 चित्रों को देखिए और भाषा का रूप लिखिए।

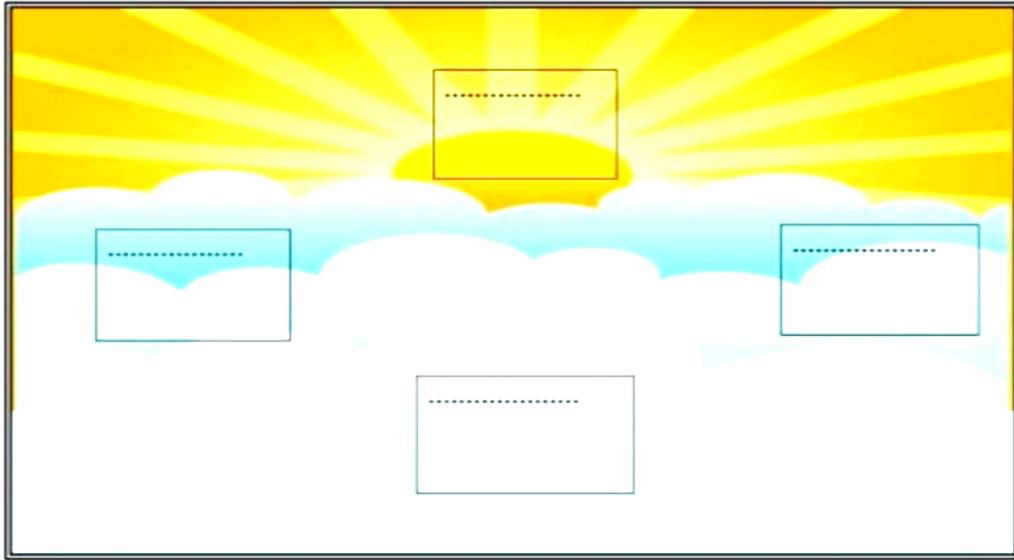




प्रश्न -4 'र' के रूप कई तरह से लिखे जाते हैं। शब्द पढ़ो और सही जगह में रखो।



प्रश्न -5 दिशाओं के नाम लिखें-



(क) सूर्य ..... से निकलता है और ..... में डूबता है।

(ख) हिमालय भारत के ..... में है।

(ग) कन्याकुमारी भारत के ..... में है।

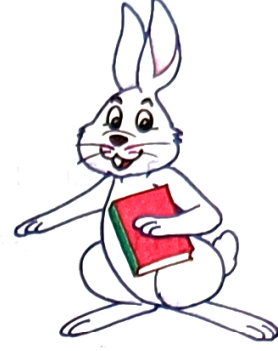




प्रश्न -6 वर्ग पहेली में से संज्ञा शब्द चुनकर सही जगह में लिखो



बा	जा	र	ना	क
घ	मो	ची	बैं	टो
कि	ता	ब	क	री
सा	ला	धो	बी	छ
न	ब	गी	चा	बी



व्यक्ति का नाम

.....

.....

.....

प्राणी का नाम

.....

.....

.....

वस्तु का नाम

.....

.....

.....

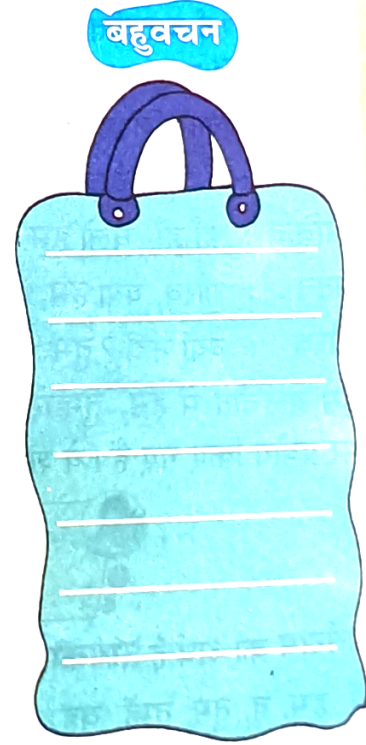
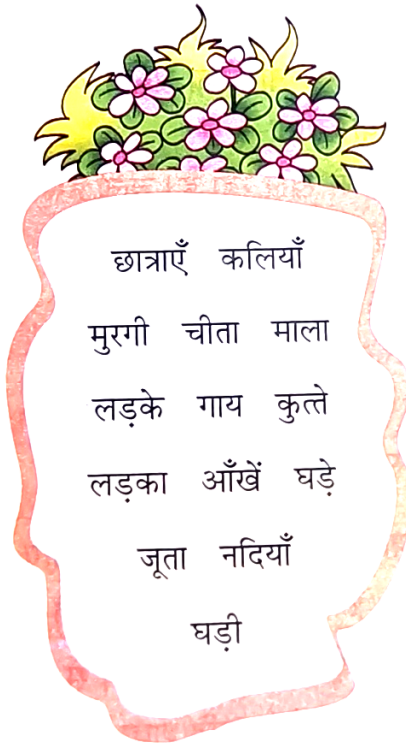
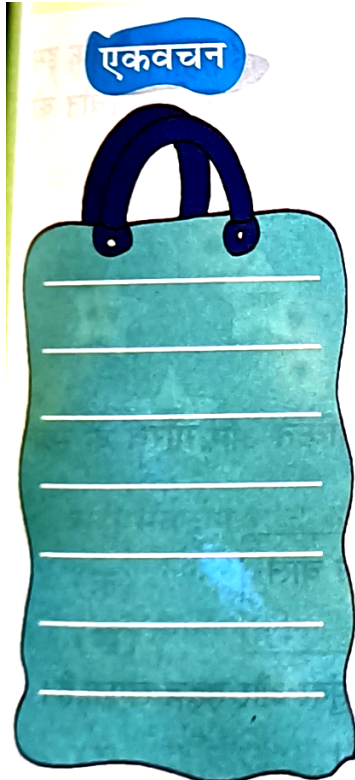
स्थान का नाम

.....

.....

.....

प्रश्न -3 नीचे दिए गए शब्दों को चुनकर एकवचन और बहुवचन थैलों में डालें।



छात्राएँ कलियाँ  
मुरगी चीता माला  
लड़के गाय कुत्ते  
लड़का आँखें घड़े  
जूता नदियाँ  
घड़ी



## रचनात्मक कार्य

प्रश्न 1 नीचे दिए गए निर्देशों को ध्यान से पढ़ें और निर्देशानुसार करें।

- ✚ सप्ताह में दो सुलेख लिखें। (सुलेख के लिए पुरानी कक्षा की कॉपी का प्रयोग करें)
- ✚ शब्दकोश निर्माण:- प्रतिदिन समाचार पत्र पढ़ें। प्रतिदिन दो नए शब्द लिखें व याद करें।
- ✚ प्रकृति से सम्बंधित:- 5 जून पर्यावरण दिवस के अवसर पर अपनी पसंद का एक पौधा लगाइए। ग्रीष्म अवकाश में उसकी देखभाल करें तथा प्रतिदिन उसकी फोटो लें और होने वाले बदलावों का निरीक्षण करें।
- ✚ पेड़ हमारे लिए किस प्रकार उपयोगी हैं। 5 वाक्य लिखें।
- ✚ पर्यावरण दिवस पर A-4 साइज शीट पर चित्र सहित स्लोगन लिखें।
- ✚ कक्षा में कराए गए समस्त कार्य की पुनरावृत्ति कीजिए





प्रश्न 2 -दिए गए चित्र का वर्णन कीजिए।



## MATHEMATICS

- \* Learn tables 2 to 15.
- \* Revise chapters 1 to 4.
- \* Solve the given worksheets in a separate notebook.

### WORKSHEET - 1

(Numbers and More about numbers)

Q1. Write in figures:

- eight thousand four hundred fifty six \_\_\_\_\_
- one thousand fifteen \_\_\_\_\_
- three thousand six \_\_\_\_\_

Q2. Write the number names :

- 5300
- 6040
- 9999



Q3. Find the mystery number which has:

9 in hundred place

4 in thousands place

7 in ones place

2 in tens place

The mystery number is \_\_\_\_\_

4. Compare the numbers using  $>$ ,  $<$  or  $=$

a) 3561  3600

b) 1652  7 hundreds + 2 ones

c) 1000  one thousand

d) smallest 3-digit odd number  smallest 3-digit even number

5. Rewrite the following statements by rounding off numbers to the nearest ten.

a) Class 3 has collected 37 books for donation to a library.

b) The total number of Class 3 students going for cleanliness drive is 85.

c) 25 students collected material to give away during the 'I care, I share' week.

6. Circle (○) the odd numbers and cross out (X) the even numbers:

a) 14   b) 22   c) 31   d) 40   e) 551

f) 50 + 81   g) 13 + 25   h) 56 + 34   i) 8724   j) 7317

7. Complete the following table:

Predecessor	Number	Successor
	5041	
	7970	
	9677	
	3759	

8. Skip count by 100s and write next 5 numbers:

6801, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

9. Arrange the following numbers in ascending order :

3272 , 3315, 3493, 3455 , 3643

10. Arrange the following numbers in descending order:

1001 , 2111 , 1381 , 1149 , 1356





## WORKSHEET -2

# Roman Numerals

Write the number for each roman numeral.

1. IV \_\_\_\_\_

2. XIX \_\_\_\_\_

3. XIII \_\_\_\_\_

4. I \_\_\_\_\_

5. XVIII \_\_\_\_\_

6. VIII \_\_\_\_\_

7. XVII \_\_\_\_\_

8. IX \_\_\_\_\_

9. III \_\_\_\_\_

10. XX \_\_\_\_\_



Select the roman numeral for each number word.

11. ten \_\_\_\_\_

12. fourteen \_\_\_\_\_

13. two \_\_\_\_\_

14. sixteen \_\_\_\_\_

15. eleven \_\_\_\_\_

16. five \_\_\_\_\_

17. seven \_\_\_\_\_

18. fifteen \_\_\_\_\_

19. six \_\_\_\_\_

20. twelve \_\_\_\_\_



Fill in the correct answers in the table below.



	NUMBER			NUMERALS	
1)	III + III	=	6	=	VI
2)	IV + III	=		=	
3)	VI + VI	=		=	
4)	X + X	=		=	
5)	XV + II	=		=	
6)	X + VIII	=		=	
7)	VII + VII	=		=	
8)	V + XI	=		=	
9)	IX + IX	=		=	
10)	XII + VIII	=		=	
11)	IX + VI	=		=	
12)	IV + VIII	=		=	
13)	VII + IX	=		=	
14)	XIV + III	=		=	
15)	VIII + XI	=		=	

### WORKSHEET-3 (ADDITION)

Q1.

Try these 4 digit column addition calculations

$$\begin{array}{r} 1) \quad 4 \ 2 \ 1 \ 6 \\ + 6 \ 1 \ 7 \ 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 6 \ 7 \ 2 \ 5 \\ + 3 \ 4 \ 1 \ 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 3 \ 8 \ 4 \ 3 \\ + 6 \ 5 \ 0 \ 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 6 \ 2 \ 7 \ 7 \\ + 5 \ 9 \ 2 \ 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 7 \ 0 \ 6 \ 3 \\ + 4 \ 6 \ 9 \ 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 5 \ 7 \ 3 \ 8 \\ + \quad 8 \ 5 \ 7 \\ \hline \\ \hline \end{array}$$







## Activity Sheet

### Q1. Fun with Maths:

#### FROGS IN PONDS



In each of the challenges below, there has to be a total of 22 frogs!

#### Challenge 1

Fill each pond with either 4 or 6 frogs.



Total: 22 frogs

#### Challenge 2

Make each pond hold one more frog than the one before.



Total: 22 frogs

#### Challenge 3

Make each pond hold a different odd number of frogs.

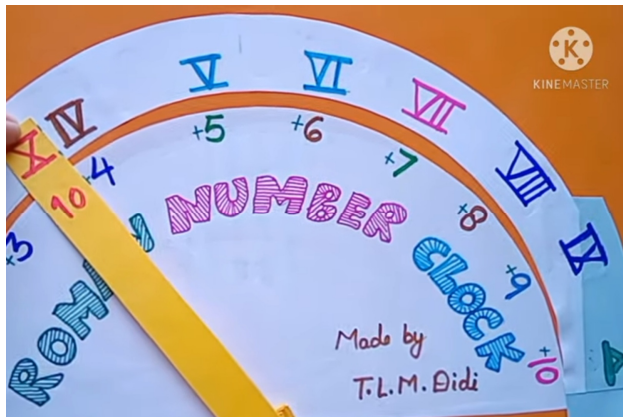


Total: 22 frogs

### Q2. Make a working Model of Even and odd numbers.

OR

Make a Roman Number clock. Reference picture is given below:





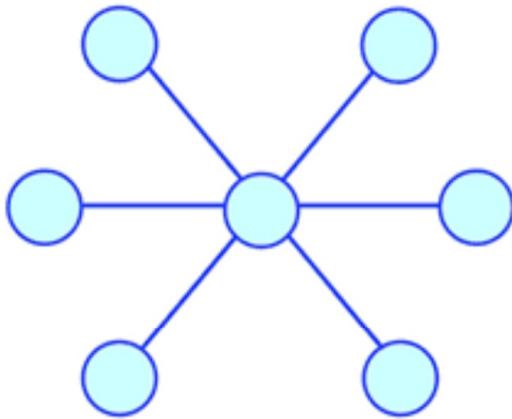


Q3.



### Puzzle time

Seven up!



Put the numbers

**1, 2, 3, 4, 5, 6 and 7**

in the circles so that each straight line of three numbers adds up to the same total.

### EVS

Q1. Fill in the blanks:

1. \_\_\_\_\_ controls the functions of all other organs.
2. The best Time to exercise is \_\_\_\_\_.
3. The ear is made up of \_\_\_\_\_ muscles.
4. \_\_\_\_\_ excretes waste from the body.
5. Never take anything from \_\_\_\_\_ or go anywhere with them.

Q2. Give one or few words answer:

1. No. Of glasses of water one should drink daily \_\_\_\_\_
2. Eat a balanced diet that includes \_\_\_\_\_
3. Muscles found in walls of internal organs \_\_\_\_\_
4. Number of bones in new born baby and adult human body \_\_\_\_\_



5. The part between the chest and the legs \_\_\_\_\_

Q3. Match the following:

- |                           |                               |
|---------------------------|-------------------------------|
| 1. Digestion.             | Dirty water                   |
| 2. Heart                  | neck                          |
| 3. Ball and socket joint. | Pumps blood to all body parts |
| 4. Pivot joint.           | Hips                          |
| 5. Eye infection          | breaking down of food         |

Q4. State true or false:

1. Joints form a network across our body to give strength to it.
2. Bones are made up of a nutrient called calcium.
3. The heart pumps almost 6 litres of blood every minute.
4. Skin covers our whole body and protects it.
5. We should wash all our fruits and vegetables after cutting them.

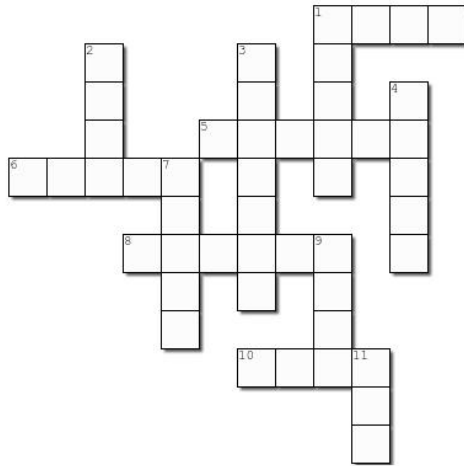
Q5. Fill in the crossword and draw pictures of the body parts in it :





## Internal and External body parts

Complete the crossword puzzle below



Created using the Crossword Maker on TheTeachersCorner.net

### **Down**

1. The organ that helps us breathe
2. The part of the body that covers us
3. The organ that helps us digest food
4. The organ that pumps blood through our body
7. The part of the body that protects our brain
9. The part of the body that we use to see
11. The part of the body that we use to hear

### **Across**

1. The part of the body that helps us walk
5. The part of the body that we use to taste
6. The part of the body that helps us pick things up
8. The part of the body that helps us move
10. The part of the body that we use to smell

## Caring for My Body

1. Click on the pictures that show proper caring for your body.



bathing regularly



Staying up late every night



brushing your teeth after meals



eating junk food



wearing your face mask under the nose



exercising regularly



keeping an untidy bedroom



eating lots of sweets

2. Write two things that you should do to care for each of the following parts of the body.

a) hair

1. ....

2. ....

b) skin

1. ....

2. ....

c) teeth

1. ....

2. ....

3. Choose any one of the bad habits seen in the pictures above. Write one advice you would give to the person to help them in taking better care of their body.





What will happen if our kidneys stop working?

Why it is recommended to sleep at least 8 hours?

### **PROJECT WORK**

1. Make a creative and beautiful chart/ Model according to your roll no. :

Roll no. 1 to 10 Temporary house

Roll no. 11 to 20 Permanent house

Roll no. 21 to 30 Water cycle

Roll no. 31 to 33 Rainwater harvesting

2. Draw a beautiful Balanced diet pyramid on an A4 size sheet and label it.

3. Go on a picnic with your Family and write your views and experience you had with your Family.

**OR**

Draw or Paste pictures of your Family members and write down one thing you learned from them.

### **COMPUTER**

Q1) Fill in the blanks

1) \_\_\_\_\_ is a combination of all the devices programs or applications for the user.

2) \_\_\_\_\_ are the sets of instructions that are executed by a computer to perform a specific task.

3) \_\_\_\_\_ is a part of computer that we can touch.

4) A computer processes raw data that we \_\_\_\_\_ and gives us the final data as \_\_\_\_\_.

5) \_\_\_\_\_ device is used to save data permanently.

Q2) Tick ( ) the correct options.

1) IPO stands for

a) Input process output b) In process out c) Input perform output

2) \_\_\_\_\_ is not a part of the CPU

a) ALU. b) control unit c) data.

3) Commands given to a computer are known as \_\_\_\_\_

a) Data b) Instructions c) Information



4) Final data displayed after processing is known as \_\_\_\_\_

- a) Output                      b) Input                      c) Device

Q3) Jumble the unjumbled words-

- 1) M\_U\_E                      2) K\_YB\_A\_D                      3) P\_OG\_AM  
4) D\_T\_                      5) P\_N D\_IV\_                      6) C\_N\_R\_L UN\_T

Q4) Define the following terms

Input Devices


CPU

Storage Device

Data

Information

Q5) Classify the following devices in the column below:

Input Devices	Processing Devices	Output Devices	Storage Devices
			

Project work

Q6) Draw an I-P-O cycle for the following on an A4 size sheet

Preparing a lemonade

Atm for taking out money

Washing machine for washing clothes





## GENERAL KNOWLEDGE

Q1. Choose a famous historical figure -

Roll no.1- 10 - Taj Mahal, Agra

Roll no.11- 20- Red Fort, Delhi

Roll no.21-30 - Ajanta and Ellora caves, Maharashtra

Roll no. 31-33- Gateway of India, Mumbai

Describe and paste the pictures of historical place on A3 Size sheet highlighting the person's contributions and impact.

Q2. Collect information about planets, moons, and other celestial bodies. Create a model of the solar system or draw a diagram showing the planets' order on A3 Size sheet.

## ART AND CRAFT

Make a small creative and decorative bird house from waste material.



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