



## **PLANNER FOR APRIL AND MAY**

**Theme- Self-Introduction, Good Habits, Family, School**

**English: Phonics & Reading:** Single phonics revision Story with **at, ap**, words ;

Story with **an, am, ag, ar** words

Rhymes: 1. God's love      2. If you're happy

3. Wash my hands      4. Bits of paper

5. I love you mummy and papa 6. We are a Happy family

Written: Recap of Aa - Zz cursive

2-3 letter words **at, ap**, family

2-3 letter words **an, am, ag, ar** family

**Concept:** I Can

Elder/Younger

**Colour Concept:** Red Colour

**Topics of Conversation:** Self- Introduction; Body parts; Five senses; Good habits; Being polite; Summer season

Family; Personal hygiene; School; Home; House

**Sight Words:** this, that, must, are , see, can

**Story:** Diya and her Teddy Bear

Goldilocks and the Three Bears

**Pre-Math Concept:** Concept of 'Quantity –More/ Less'  
'High/Low; Long/Short'

**Shapes:** Circle/Sphere- Relation and Difference  
Triangle/ Pyramid- Relation and Difference

**Time:** Sequencing events as per time  
Days of the week

**Written:** Forward counting from 1-50; Number concept 1-10;  
Before/after/ between; Greater smaller numbers;  
Backward counting 10-1

**Knowledge of the World:** Importance & Adoption of good habits  
in our life ; Magic Words; Personal cleanliness; Cleanliness of the  
surrounding; Parts of body; Sense organs; Things I can do on my  
own; Healthy eating habits; Summer Season  
Family members; Extended family; Pets as part of the family  
Understanding the surroundings; Areas around the school; Things I  
do there; Social conduct

**Value:** Self-Esteem; Perseverance

**Gross Motor Skills:** Jumping one or two stairs; Running, Skipping  
Running and kicking

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***APRIL***

***NEW SESSION WILL BEGIN***

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***FEBRUARY***  
**-**  
***REVISION AND***  
***II TERM EXAM***

**Fine Motor Skills:** Modelling clay, Outlining, Collage

Shoulder exercise, Banner, Sketching

**fgUnh**

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ifjp; A

Pattern: fp= igpku dj fy[kk\$ okD; cukvk\$ mfpr "kCn Hkj k\$  
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ek\$[kd& dfork, & ekj vkvks Hkkbz vkvks  
Jry\$[k I gys[kA

***June Summer Vacations***  
***Happy Holidays***

## PLANNER FOR THE MONTH OF JULY

**Theme- Trees, Plants**

**English: Phonics & Reading:** Story with **et, eg, en, ed, ell** words

Rhymes: 1. Rainbow 2. A little seed

Written: Writing 3-4 letter words **et, eg, en, ed, ell** family

**Concept:** Old/New

**Colour Concept:** Green- Blend of Blue and Yellow

**Topics of Conversation:** Rainy season; Spring; Nature;

Gardening

**Sight Words:** can (recap), and, saw, soon

**Story:** Monkeys and the Cap-seller

**Pre-Math Concept:** Concept of Measuring weight

**Shapes:** Square/Cube- Relation and Difference

**Time:** Days of the week

**Written:** Recap Forward counting from 1-50; Forward counting- 51-100 ; Number concept 1-15; Before/after/ between; Greater smaller numbers; Pictorial addition 1 to 5

**Knowledge of the World:** Parts of a plants, Different plants, Planting Trees, Different Flowers, Planting Trees

**Value:** Care for the Environment

**Gross Motor Skills:** Hurdle race

**Fine Motor Skills:** Threading beads, Joining blocks (Small)

**Written:** Forward Counting from 221250 Written - Forward counting 221-250; Number concept 1-45; Before/after / between; Greater smaller numbers; Subtraction - 1 to 10; Skip counting 2, 3, 5 and 10; Recap number names; Data handling

**Knowledge of the World:** A brief discussion on role and importance of land, air and water; basic experiments such as 'Blow the candle', 'Air balloon', 'Drying of clothes', Water resources

**Value:** Care for the Environment

**Gross Motor Skills:** Patriotism

**Fine Motor Skills:** Table Manners

**fglnh**

fglnh i u j k o f r

ek\$[kd& Jry\$[k] l y\$[kA

## PLANNER FOR THE MONTH OF FEBRUARY

**Theme- Trees, Plants**

**English: Phonics & Reading:** nd, ld, ing (ending blends)

Revision

Written: Writing 3-4 letter words **nd, ld, ing** family

Pattern: fp= igpku dj fy[kk] okD; cukvk] mfpr "kCn Hkj]k]  
mfpr ek=k yxkvk] v{kj tkM]dj fy[kk] bz dh ek=k l s 5  
"kCn cukvk]  
ek]kd& Jry]k l y]k

## PLANNER FOR THE MONTH OF JANUARY

Theme- Elements of Nature

**English: Phonics & Reading:** cl, cr, bl, br, sl, st (Initial blends)

Prepositions-between, next, to

Rhymes: 1. We shall overco me 2. Save water 3. Water song

Written: Writing 3-4 letter words **cl, cr, bl, br, sl, st** family

**Concept:** Fresh/Polluted

**Colour Concept:** Grey- Blend of Black & White

**Topics of Conversation:** New year; Republic day; elements in nature

**Sight Words:** how, where

**Story:** Elephant and Friends

**Pre-Math Concept:** Concept of Patterns (Level appropriate)

**Shapes:** Recap of Designs and patterns

**Time:** Recap Analog

## fglunh

fyf[kr& ek=k jfgr rhu o.kk] ds ey l scuus okys "kCnka dk  
i fjp; A

Pattern: fp= igpku dj fy[kk] okD; cukvk] mfpr "kCn Hkj]k]  
v{kj tkM]dj fy[kk] l gh v{kj ij xksy]k yxkvk]  
ek]kd& dfork, & gvk l oj]k] nks pgs Fk] Jry]k l y]k

## PLANNER FOR THE MONTH OF AUGUST

Theme- Animals, Birds, Insects

**English: Phonics & Reading:** Story with **it, ig, in, id, ip, ai** words

Rhymes: 1. Whisky – Frisky Hippity Hop 2. Old Mc Donald

Written: Writing 3-4 letter words **it, ig, in, id, ip, ai** family

**Concept:** High/Low

**Colour Concept:** Grey- Blend of Black & White

**Topics of Conversation:** Land and water animals; Homes of animals, birds, insects; Care for animals; Independence Day; Raksha Bandhan; Janmashtami

**Sight Words:** this, that, these, those, the, who

**Story:** The Greedy Dog

**Pre-Math Concept:** Concept of Measuring with scoops and cups

**Shapes:** Rectangle- Relation and Difference

**Time:** Months in a year

**Written:** Forward counting from 101-150; Number concept 1-25 ;

Before/after/ between; Greater smaller numbers;

Pictorial take away 1 to 5; Backward counting 20-1

**Knowledge of the World:** Recognition and classification of animals (Wild, Farm, Pet, Water) Identification, recognition, habitats of animals and birds and insects; Young ones of common animals and birds ; National animal

**Value:** Politeness

**Gross Motor Skills:** Animals face mask race

**Fine Motor Skills:** Tangrams (Small), Wrist exercise

**fgUnh**

fyf[kr& ek=k jfgr pkj o.kk ds ey l s cuus okys "kCnka dk  
ifjp; A

Pattern: fp= igpku dj fy[kk\$ okD; cukvk\$ mfpr "kCn Hkj k\$  
v{kj t kM edj fy[kk\$ l gh v{kj ij xk\$yk yxkivka

ek\$[kd& pp|pp|fpd fpd] vxj i M+Hkh pyrs gkrs  
Jry\$[k] l y\$[k

**Topics of Conversation:** Healthy and unhealthy food; Winter;

Christmas

**Sight Words:** we, are

**Story:** Henny/Penny

**Pre-Math Concept:** Concept of 'Number Line'

**Shapes:** Pattern with shapes

**Time:** Understanding digital time

**Written:** Forward Counting from 201-220; Written - Forward counting 201 – 220; Number concept 1-40; Before/after/ between; Greater smaller numbers; Number names- 16-20; Addition: 1 to 10 Skip counting 2 and 3, Backward counting 40-1

**Knowledge of the World:** Classification, benefits/ importance of fruits and vegetables according to seasons Nutrients we get from fruits and vegetables.

**Value:** Punctuality

**Gross Motor Skills:** Yoga

**Fine Motor Skills:** Sorting beads (Small) Paper Crushing

**fgUnh**

fyf[kr& b] bZ dh ek=k dk ifjp; A

**Knowledge of the World:** Identification, uses and importance of different modes of transport, Special vehicles such as: ambulance, police jeep, Importance of safety on road and traffic rules, Different means of transport, Winter Season

**Value:** Personal Hygiene

**Gross Motor Skills:** Hockey; Breathing exercise

**Fine Motor Skills:** Cutting small pieces of paper on a given line

**fgUrh**

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Pattern: fp= igpku dj fy[kk\$ okD; cukvk\$ mfpr "kCn Hkj k\$

v{kj t kM dj fy[kk\$ mfpr ek=k yxkvk\$ b dh ek=k l s5 "kCn

cukvkA

ek\$[kd& Jry[k] l y\$[kA

## PLANNER FOR THE MONTH OF DECEMBER

Theme- Food

**English: Phonics & Reading:** ch, th, sh, ee, oo (Diagraphs) and story ; Prepositions- in front of, behind

Rhymes: 1. Vegetable song 2. Fruit song

Written: Writing 3-4 letter words ch, th, sh, ee, oo family

**Concept:** Fresh/Stale

**Colour Concept:** Brown-Blend of Red and Green

**September: Revision + I Term Exam**  
*Story with up, un, ug, ub*

## PLANNER FOR THE MONTH OF OCTOBER

Theme- Helpers

**English: Phonics & Reading:** Story with or, ot, op, og words

Prepositions- on, under

Rhymes: 1. Neighbourhood

2. Doctor

Written: Writing 3-4 letter words or, ot, op, og family

**Concept:** Sunny/Shady

**Colour Concept:** Grey- Blend of Black & White

**Topics of Conversation:** Festival celebration; Dussehra; Diwali;

Gandhi Jayanti; Community Helpers

**Sight Words:** was, want, a, an

**Story:** The Miser and his Gold

**Pre-Math Concept:** Concept of Measuring length in casual units

**Shapes:** Recap Shapes 2D & 3D

**Time:** Understanding digital time

**Written:** Forward Counting from 151-170; Written - Forward counting 151-170; Number concept 1-30; Before/after/ between; Greater smaller numbers ;Number names- 1-10; Pictorial addition- 1-10; Backward counting 30-1

**Knowledge of the World:** Different occupations, professions within the community. Discussion on how community helpers serve the community Recognition of their tools

**Value:** Empathy

**Gross Motor Skills:** Throwing and catching big ball or balloon

**Fine Motor Skills:** Painting

**fgUnh**

fyf[kr& vk dh ek=k dk i fjp; A

Pattern: fp= igpku dj fy[kk\$ okD; cukvk\$ mfpr "kCn Hkj k\$  
v{kj tkM dj fy[kk\$ mfpr ek=k yxkvk\$ vk & k dh  
ek=k l s5 "kCn cukvka

ek\$[kd& Jry\$[k l y\$[ka

## PLANNER FOR THE MONTH OF NOVEMBER

### Theme- Helpers

**English: Phonics & Reading:** vowel 'u'

Prepositions- **in, into**

Rhymes: 1. I am a big airplane 2. Wheels of the bus

Written: Writing 3-4 letter words up, un, ug, ub

**Concept:** Come/Go

**Colour Concept:** Yellow colour

**Topics of Conversation:** Land and water transport; Traffic rules;

Transport and their drivers

**Sight Words:** go, are, if, it

**Story:** Akbar and Birbal-Crows in the town

**Pre-Math Concept:** Concept of 'Wide/ Narrow'

**Shapes:** Design with shapes

**Time:** Understanding digital time

**Written:** Forward Counting from 171-200; Written - Forward counting 171 – 200; Number concept 1-35; Before/after /between; Greater smaller numbers; Number names-11-15; Pictorial Take away concept- 1 to 10; Introduce data handling