



ADARSH VIDYA NIKETAN SENIOR SECONDARY SCHOOL

HOLIDAYS' H0mew0rk 0F CLAss-I (2019-20)

NAME: _____



Summer, Summer

Time for fun

We run all day,

in the hot, hot sun

Summer, Summer

Jump in the pool

Eat a lot of ice-cream

To keep cool

Enjoy! Summer Vacation

Dear Parents

The most awaited vacations of the year are around the corner. It is a wonderful time to relax, enjoy ice-creams and spend quality time with our families. At the same time, it is a time to revise the work done in the previous months. Here are some suggestions to make the vacation a memorable one.

- Play with them, tell them stories and talk to them about their problems, aspirations etc.
- Tell them anecdotes and share your experiences about summer vacations when you were in school and give them a glimpse into your childhood.
- Help them set and achieve goals for self-improvement and motivate them by your own active participation (for example managing anger, meditating for calmness, cycling and yoga for fitness)
- Encourage them to read, dance, paint and sing. Motivate them to pursue a hobby.
- The homework assignments and activities are designed to help the students explore their own creativity as they attempt each of the fun-filled subject enrichment activities. Help them to create something truly magical in the process.
- Focus and develop an effective diet routine for your child and always remind him/her to stay hydrated by drinking a lot of water and fluids.
- Talk to your child about the bigger purpose of their life and life skills. Cultivate positive perspective towards life. I hope that these suggestions would help to cement the bond between you and the children as well as help us to work as partners in shaping an extraordinary future for our kids.

Dear Students

June is upon us again and for our little scholars like you, it means a time to recharge your batteries while eating ice creams and mangoes to beat the heat. Here are some more suggestions that we feel will make your vacation more enjoyable:

1. Try to take up a summer activity like swimming, dancing etc. Spend some time doing yoga, exercise, meditation etc. for mental health and physical fitness.
2. Read comics like Amar Chitra Katha, Diamond Comics etc. to come to know more about Indian mythological and historical tales. Read the newspaper daily.
3. Help your parents in the kitchen and make some special healthy summer treats like mango panna, lemonade etc.
4. Under Parental supervision, students can make use of apps like Word Search, 4 Pics One Word, Word Cookies etc. to enhance their vocabulary instead of wasting their time on social networking sites or playing computer games.
5. Try to converse in English with your parents, siblings, friends and relatives, as it will improve your proficiency in this international language.
6. Plant a sapling and watch it grow.
7. Watch animated English classics like Frozen, The Beauty and the Beast etc. and English news.
8. Improve your handwriting by practicing daily.
9. Ensure a time limit (maximum 1 hours) for watching TV or playing computer games.
10. Do not waste your precious time in surfing internet and visiting social networking sites like FB, Twitter etc.
11. Revise all the previous work done in class.

May you be in the best of health spirits when you come back in July.

GENERAL INSTRUCTIONS: Holiday work must be done in a very neat and presentable manner.

Make a separate 3 in 1 note book for holidays homework.

ENGLISH

1. Do page 8 – 20 of your Cursive writing book
2. Learn poems 'My Dear Mumma', 'In the Park', 'Crayons' from your English textbook.

PROJECT WORK:

All project work is to be done according to roll no. on A3 sheets. Draw /paste pictures of :

Roll No. 1 – 5: Naming words (nouns)

6 – 10: Action words (verbs)

11 – 16: Simple Present Tense (is/ am/are) (Write sentences using helping verbs)

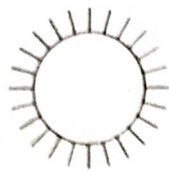
17 – 22: Joining words (conjunctions)

23 – 28: Preposition (in , on)

29 – 33: Describing words (adjectives)

ARTICLES

'The' is used before words such as



The Sun



The Moon



The Stars

Articles (A, An, The)

1. Put a tick (✓) if 'a' or 'an' is correctly used or a (X)

(i) ☐

An orange

(ii) ☐

A flower

(iii) ☐

A umbrella

(iv) ☐

An eggs

(v) ☐

A photo

(vi) ☐

An actor

(vii) ☐

An aeroplane

(viii) ☐

A cap

(ix) ☐

A ice-cream

(x) ☐

A jacket

NOUNS (NAMING WORDS)

The words which are used as names of persons, animals, places or things are called as nouns.

All naming-words are nouns. Some examples of nouns are

Names of people Amit, Payal, Ravi

Names of animals Cow, Dog, Cat

Names of places Delhi, Home, School

Names of things Tea, Chalk, Bread

Find the nouns from the words given in the box.

Eat, Soap, Good, Sonam, Owl, Play, Old, Jaipur,
Pretty, Chocolate, Walk, Baby, She, Close-up

The nouns in the box are

| Persons | Animals | Places | Things |
|----------------|----------------|---------------|---------------|
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

Circle the odd one out from the words mentioned in the clouds.

(i)

Ram, Parul
Coat, Kavita
Rashi

(ii)

Table, Chair
Stool, Bed
Taj Mahal

(iii)

Elephant, Lion
Tiger, Tree
Rat

(iv)

Noida, Agra
Shop, Mumbai
Jammu

(v)

Run, Walk
Talk, Sleep
Sohan

(vi)

Mat, Hat
Sat, Pen
Bat


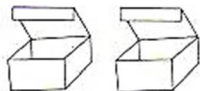

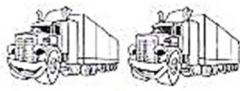






NOUNS (NUMBER)

Nouns can be in singular as well as plural forms. When there are more than one object we use the plural form of that noun. Bananas, Flowers, trucks all have 's' added to the word. But some plural words do not change even in plural form such as sheep.

Write the appropriate singular or plural words to match the pictures. Words are given in a box. Write (S) for singular and (P) for plural. One solved example is given for you.

Bug, Kids, Bugs, Dog, Kid, Dogs, Truck, Brush, Trucks, Brushes

Example

| | | | |
|---|--------------|--|--------------|
|  | <div>S</div> |  | <div>P</div> |
| Box | | Boxes | |
| (i)  | <div></div> |  | <div></div> |
| (ii)  | <div></div> |  | <div></div> |
| (iii)  | <div></div> |  | <div></div> |
| (iv)  | <div></div> |  | <div></div> |

Choose the correct answer from the given options, for the plural forms of the given words.

(i) Hero

(a) Heros

(b) Hero

(c) Hires

(d) Heroes

(ii) Dictionary

(a) Dictionaris

(b) Dictionaries

(c) Dictionarys

(d) Dictionareis

(iii) Mouse

(a) Mices

(b) Mouses

(c) Mice

(d) Mouse

(iv) Cattle

(a) Cattles

(b) Cattle

(c) Cats

(d) Catles

(v) Leaf

(a) Leafs

(b) Lives

(c) Leaves

(d) Leaf

NOUNS (GENDER)

The gender of a noun tells us whether the noun is a male, female or common. For example father is male, mother is female and parent can be either father or mother or both.

1. Match the masculine gender of nouns of List A with feminine gender of List B.

| List A | List B |
|----------------|-------------|
| (i) Groom | (a) Tigress |
| (ii) Bull | (b) Duck |
| (iii) Drake | (c) Bride |
| (iv) Gentleman | (d) Cow |
| (v) Lion | (e) Niece |
| (vi) Nephew | (f) Hen |
| (vii) Rooster | (g) Lady |
| (viii) Tiger | (h) Lioness |

2. Rewrite the following sentences after changing the words in bold letters from masculine to feminine as shown in the example.

Example The **King** loved the **prince** very much.

The **Queen** loved the **princess** very much.

(i) My **uncle** has two **sons**.

(ii) The **boy** helped the **old man** to cross the street.

(iii) My **uncle** and **brother** are going to the cinema tonight.

(iv) My **father** invited his friend's family to dinner.

(v) We saw a **lion** and a **tiger** at the zoo.

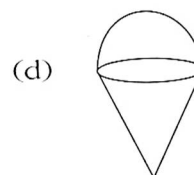
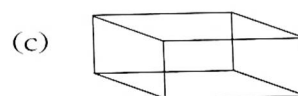
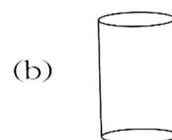
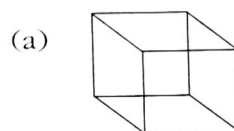
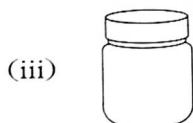
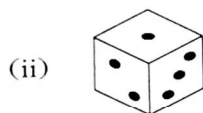
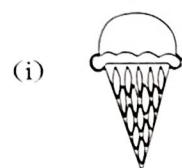
MATHEMATICS

- Write the number names from 1 to 50
- Write forward counting 101-200 and backward counting from 50-1.
- Make a small table booklet from 2-10 and decorate it.
- Do all the work in separate three in one notebook.

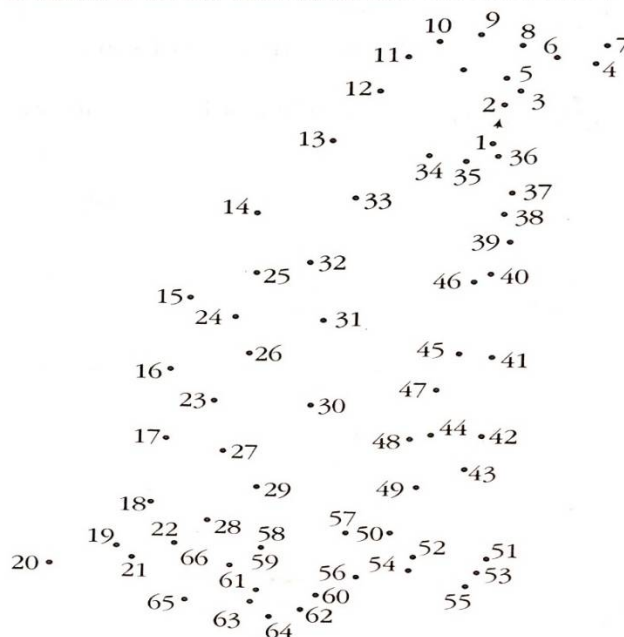
PROJECT WORK

- Make flash card (size 4" x 4") of number names according to your roll no. :
- Roll 1 – 7: number name 1 to 25
- Roll no. 8 – 15: number name 26 to 50
- Roll no. 16 – 23: number name 51 to 75
- Roll no. 24 – 35: number name 76 - 100
- Solve the following worksheets

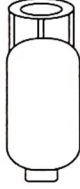
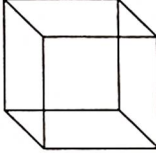

Match the following objects with their shapes.



Join the dots from 1 to 66 and find the hidden bird.

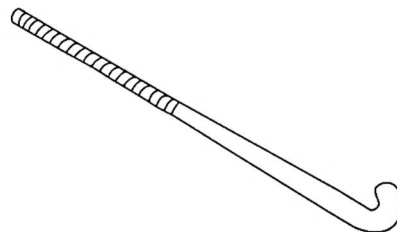


Draw or paste the things in the table given below. One has been done for you.

| | Things which roll | Things which slide | Things which both roll and slide |
|-------|---|---|---|
| (i) |  |  |  |
| (ii) | _____ | _____ | _____ |
| (iii) | _____ | _____ | _____ |
| (iv) | _____ | _____ | _____ |

Look around you and draw any two objects that are long in the given space.

Example:



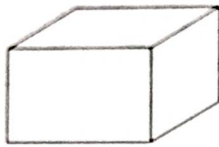
9 Given below are some figures numbered from (i) to (ix), colour these figures according to the instructions given below.



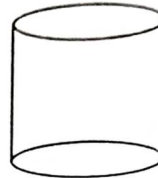
Pink
[Pink colour to be used for figure having circular shape]



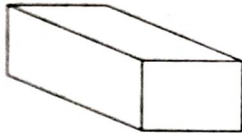
Green
[Green colour to be used for figure having conical shape]



Yellow
[Yellow colour to be used for figure having cubical shape]



Red
[Red colour to be used for figure having cylindrical shape]



Brick
(i)



Ice-cream cone
(ii)



Gift box
(iii)



Leather ball
(iv)



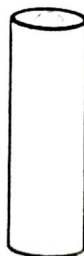
Balloon
(v)



Candle
(vi)



Birthday cap
(vii)



Battery cell
(viii)



Box
(ix)

Find the numbers that come after, before or in between the given numbers and match the following. One has been done for you.

| | | | | | | | | | | |
|---------------|---|----|----|----|--|--|-------|---|---|---------------|
| (i) | <table border="1"><tr><td>62</td><td>—</td></tr></table> | 62 | — | A. | <table border="1"><tr><td>80</td></tr></table> | 80 | I. | <table border="1"><tr><td>Sixty three</td></tr></table> | Sixty three | |
| 62 | — | | | | | | | | | |
| 80 | | | | | | | | | | |
| Sixty three | | | | | | | | | | |
| (ii) | <table border="1"><tr><td>—</td><td>49</td></tr></table> | — | 49 | B. | <table border="1"><tr><td>90</td></tr></table> | 90 | II. | <table border="1"><tr><td>Forty three</td></tr></table> | Forty three | |
| — | 49 | | | | | | | | | |
| 90 | | | | | | | | | | |
| Forty three | | | | | | | | | | |
| (iii) | <table border="1"><tr><td>53</td><td>—</td><td>55</td></tr></table> | 53 | — | 55 | C. | <table border="1"><tr><td>43</td></tr></table> | 43 | III. | <table border="1"><tr><td>Eighty</td></tr></table> | Eighty |
| 53 | — | 55 | | | | | | | | |
| 43 | | | | | | | | | | |
| Eighty | | | | | | | | | | |
| (iv) | <table border="1"><tr><td>89</td><td>—</td></tr></table> | 89 | — | D. | <table border="1"><tr><td>63</td></tr></table> | 63 | IV. | <table border="1"><tr><td>Thirty nine</td></tr></table> | Thirty nine | |
| 89 | — | | | | | | | | | |
| 63 | | | | | | | | | | |
| Thirty nine | | | | | | | | | | |
| (v) | <table border="1"><tr><td>42</td><td>—</td></tr></table> | 42 | — | E. | <table border="1"><tr><td>78</td></tr></table> | 78 | V. | <table border="1"><tr><td>Forty eight</td></tr></table> | Forty eight | |
| 42 | — | | | | | | | | | |
| 78 | | | | | | | | | | |
| Forty eight | | | | | | | | | | |
| (vi) | <table border="1"><tr><td>—</td><td>40</td></tr></table> | — | 40 | F. | <table border="1"><tr><td>54</td></tr></table> | 54 | VI. | <table border="1"><tr><td>Ninety</td></tr></table> | Ninety | |
| — | 40 | | | | | | | | | |
| 54 | | | | | | | | | | |
| Ninety | | | | | | | | | | |
| (vii) | <table border="1"><tr><td>79</td><td>—</td><td>81</td></tr></table> | 79 | — | 81 | G. | <table border="1"><tr><td>48</td></tr></table> | 48 | VII. | <table border="1"><tr><td>Seventy eight</td></tr></table> | Seventy eight |
| 79 | — | 81 | | | | | | | | |
| 48 | | | | | | | | | | |
| Seventy eight | | | | | | | | | | |
| (viii) | <table border="1"><tr><td>—</td><td>79</td></tr></table> | — | 79 | H. | <table border="1"><tr><td>39</td></tr></table> | 39 | VIII. | <table border="1"><tr><td>Fifty four</td></tr></table> | Fifty four | |
| — | 79 | | | | | | | | | |
| 39 | | | | | | | | | | |
| Fifty four | | | | | | | | | | |

Fill the missing numbers.

- (i) 15, 16, _____, _____, _____, _____, _____, _____, 24
- (ii) 56, _____, _____, _____, 60, _____, _____, _____, _____
- (iii) 32, _____, 34, _____, _____, _____, _____, 39, _____
- (iv) 88, _____, _____, _____, _____, _____, _____, _____, 96
- (v) 45, _____, 47, _____, _____, _____, _____, _____, 53
- (vi) _____, _____, _____, _____, _____, _____, 46, _____
- (vii) _____, _____, 72, _____, _____, 75, _____, _____

(i) Tick (✓) the cat which is nearest to the rat.



(a) ☐

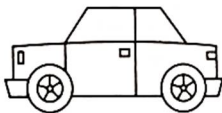


(b) ☐

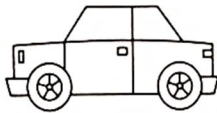


(c) ☐

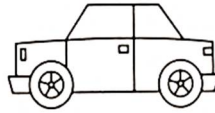
(ii) Tick (✓) the car which is farthest from the boy.



(a) ☐



(b) ☐



(c) ☐



(iii) Tick (✓) the child which is nearest to the bus.



(a) ☐



(b) ☐



(c) ☐



(iv) Tick (✓) the bird which is farthest from the tree.



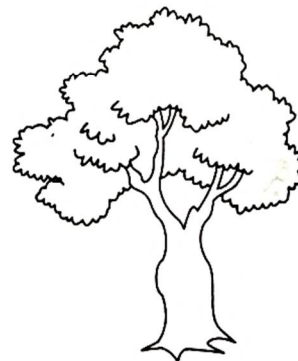
(a) ☐



(b) ☐



(c) ☐



HINDI

- स्वर तथा व्यंजनों को ½ चार्ट पेपर पर लिखें तथा उसे सुन्दर तरीके से सजाएँ।
- Scrap Book में दो, तीन तथा चार अक्षरों के शब्दों के पाँच-पाँच शब्दों के चित्र चिपकाएँ तथा उनसे वाक्य बनाए।
- आ, इ तथा ई की मात्रा के दस-दस शब्द Scrap Book में लिखें।
- ग्रीष्मऋतु की छुट्टियों पर एक कविता याद करके कक्षा में सुनाए।

वर्णों को मात्रा के साथ मिलाकर लिखो-

स + ी + त + ी = सीता

म + ट + क + ी =

ि + त + त + ल + ी =

च + ी + त + ी =

ि + श + क + ी + र + ी =

ि + प + न =

ि + च + ि + ड़ + य + ी =

ख + ि + ट + य + ी =

त + ि + क + य + ी =

न + ी + ि + र + य + ल =

ज + ी + ल =

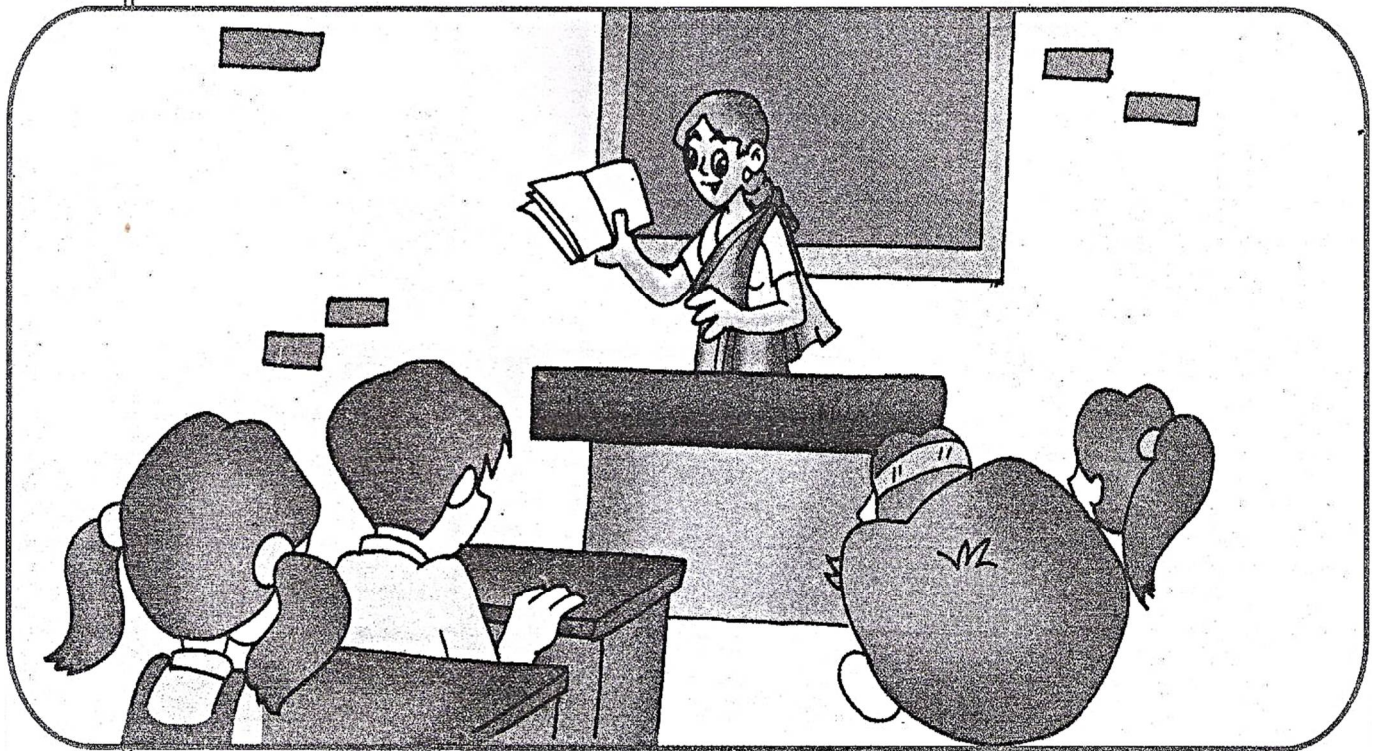
ब + ी + द + ल =

अ + न + ी + र =

ट + म + ी + ट + र =

.....

3- vu@Nn ^ejh v/; kfi dk* ; k ^ejh ek* 15&7 okD; k% ea fy [kkA



4- uhpš fy [ks "kCnka l s okD; cukvk&

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ekyk&-----

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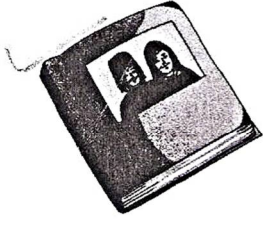
Nyhe&-----

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jVekV&-----

rkt&-----

चित्र पहचानकर उनके नाम से मिलाओ-



साइकिल



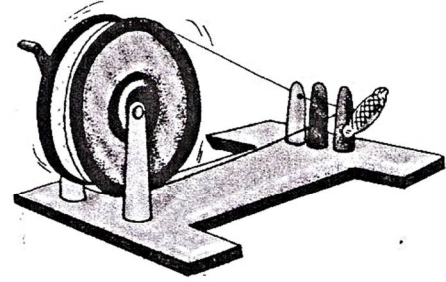
किताब



तारा

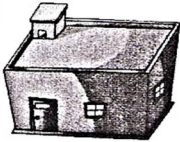


चरखा



हिरण

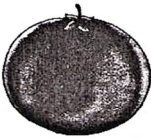
चित्र देखकर सही नाम पर गोला ☐ लगाओ-



☒ छत

छात

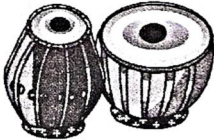
छाता



टमाटर

टमटम

टामटार



तबल

तबला

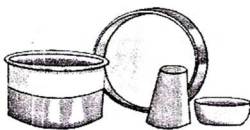
ताबल



मल

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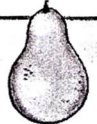







बरातन

बरतन

बरतान

4. शब्दों को पढ़कर सही चित्र पर (✓) का निशान लगाओ-

| | | | | |
|--------------------------|---|---------|---|-------------------------------------|
| <input type="checkbox"/> |  | नाशपाती |  | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> |  | चिड़िया |  | <input type="checkbox"/> |
| <input type="checkbox"/> |  | किताब |  | <input type="checkbox"/> |
| <input type="checkbox"/> |  | हिरण |  | <input type="checkbox"/> |
| <input type="checkbox"/> |  | लड़की |  | <input type="checkbox"/> |

5. ई (ी) की मात्रा पर गोला ○ लगाओ-

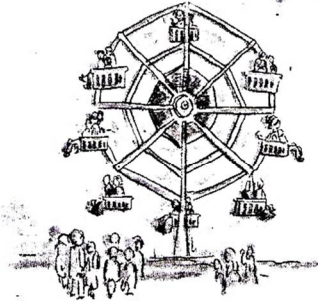
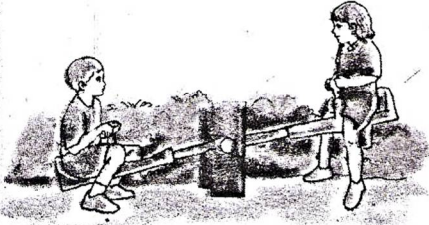
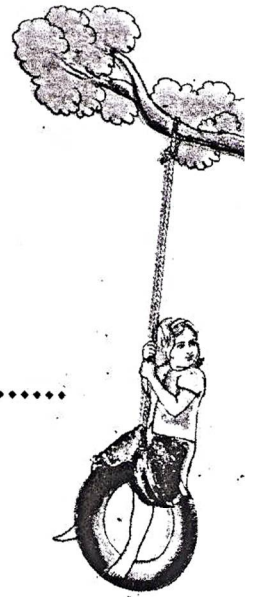
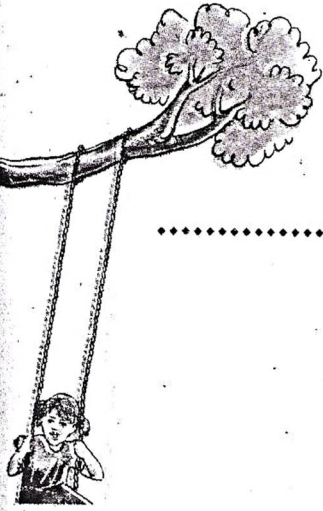
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|--------|------|-------|-------|
| साइकिल | बकरी | टिकट | मिठाई |
| नानी | पानी | छड़ी | बरफ़ी |
| आम | तबला | जल | सीटी |
| चाबी | इतना | जहाज़ | |

6. ि और ी की मात्रा वाले चार-चार शब्द लिखो-

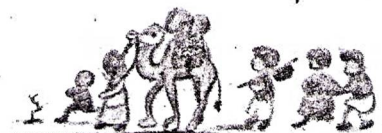
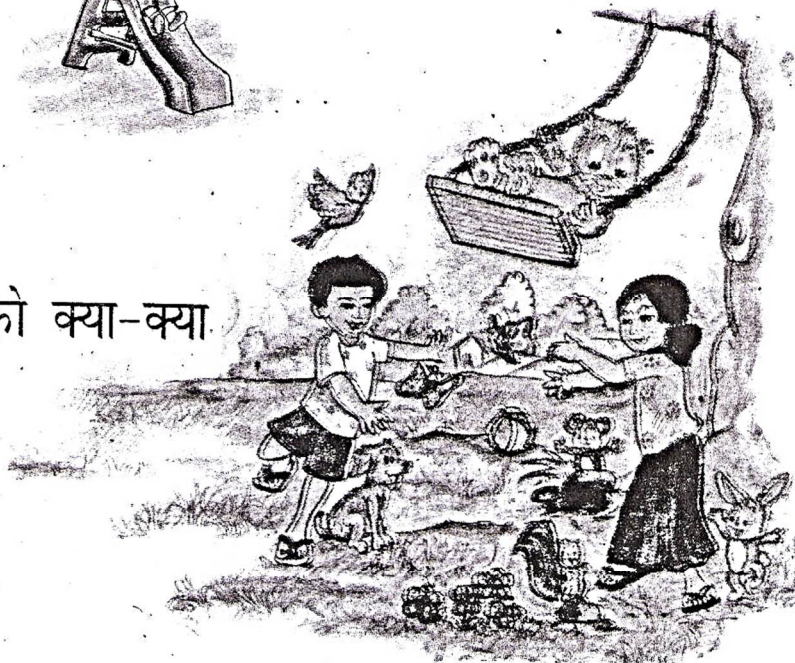
| ि | ी |
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तुम इन झूलों पर भी झूले होगे। इन झूलों को
तुमने कहाँ-कहाँ देखा है?

मेला स्कूल पार्क
घर का आँगन बगीचा



झूले से सुहानी को क्या-क्या
दिख रहा होगा?



All About

Me!

Name _____

Age _____ Birthday _____

My family members are...

Something interesting about me

When I grow up
I want to be...

My favorite...

Food _____

Color _____

Music _____

Movie _____

Activity _____

T.V. Show _____

Animal _____

Subject _____

CLEANLINESS

A. Tick (✓) the correct answer:

1. Keeps us healthy :

- (i) Bad habits ☐ (ii) Laziness ☐ (iii) Exercise ☐

2. We should brush our teeth :

- (i) Once ☐ (ii) Twice ☐ (iii) Thrice ☐

3. The most prevailing common disease :

- (i) Malaria ☐ (ii) Tooth decay ☐ (iii) None ☐

4. Sleep is necessary for children about:

- (i) 7 hours ☐ (ii) 8 hours ☐ (iii) 6 hours ☐

B. Write 'T' for correct statement and 'F' for incorrect statement:

1. There is no need to wash hands before taking meals. ☐
2. It is a good habit to cover your nose and mouth while sneezing. ☐
3. We should brush our teeth once in a day. ☐
4. Having a bath make us feel fresh. ☐
5. The most prevailing disease especially in children is tooth cavity. ☐

C. Answer the following questions:

1. What should we use to clean our body ?

2. What makes your body disease free ?

3. What should you use to blow your nose ?

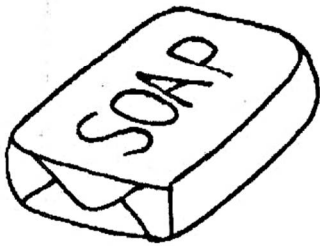
4. Do you do exercise daily ? Why ?

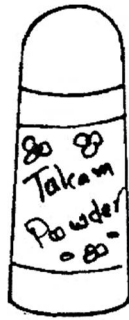


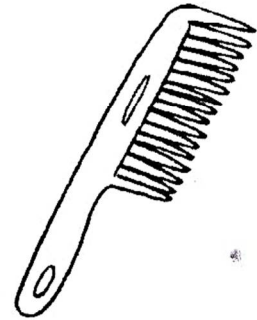
| DATE | | |
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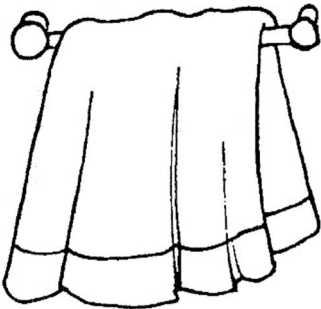
HEALTH AND HYGIENE

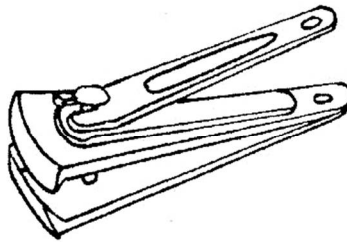
A. Colour and name the things that you need to stay clean and healthy.

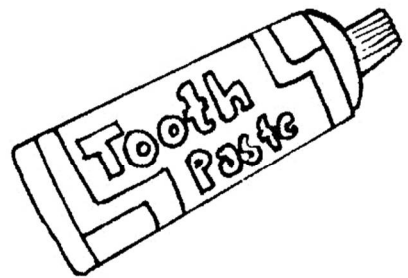




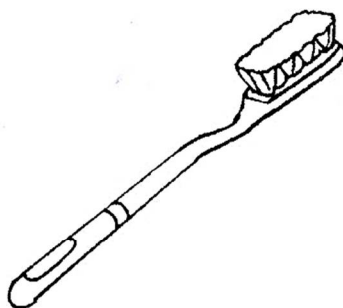














OUR BODY

A. Tick (✓) the correct option :

1. How many fingers are there in our hands ?
a. How ☐ b. Six ☐ c. Ten ☐
2. _____ help us to see.
a. Ears ☐ b. Eyes ☐ c. Nose ☐
3. The world around us is _____.
a. wonderful ☐ b. beautiful ☐ c. bad ☐
4. I do smelling with _____.
a. hands ☐ b. ears ☐ c. nose ☐

B. Write 'T' for true and 'F' for false statement :

1. We walk with our legs. ☐
2. We write with our mouth. ☐
3. We feel with our skin. ☐
4. We see with our eyes. ☐

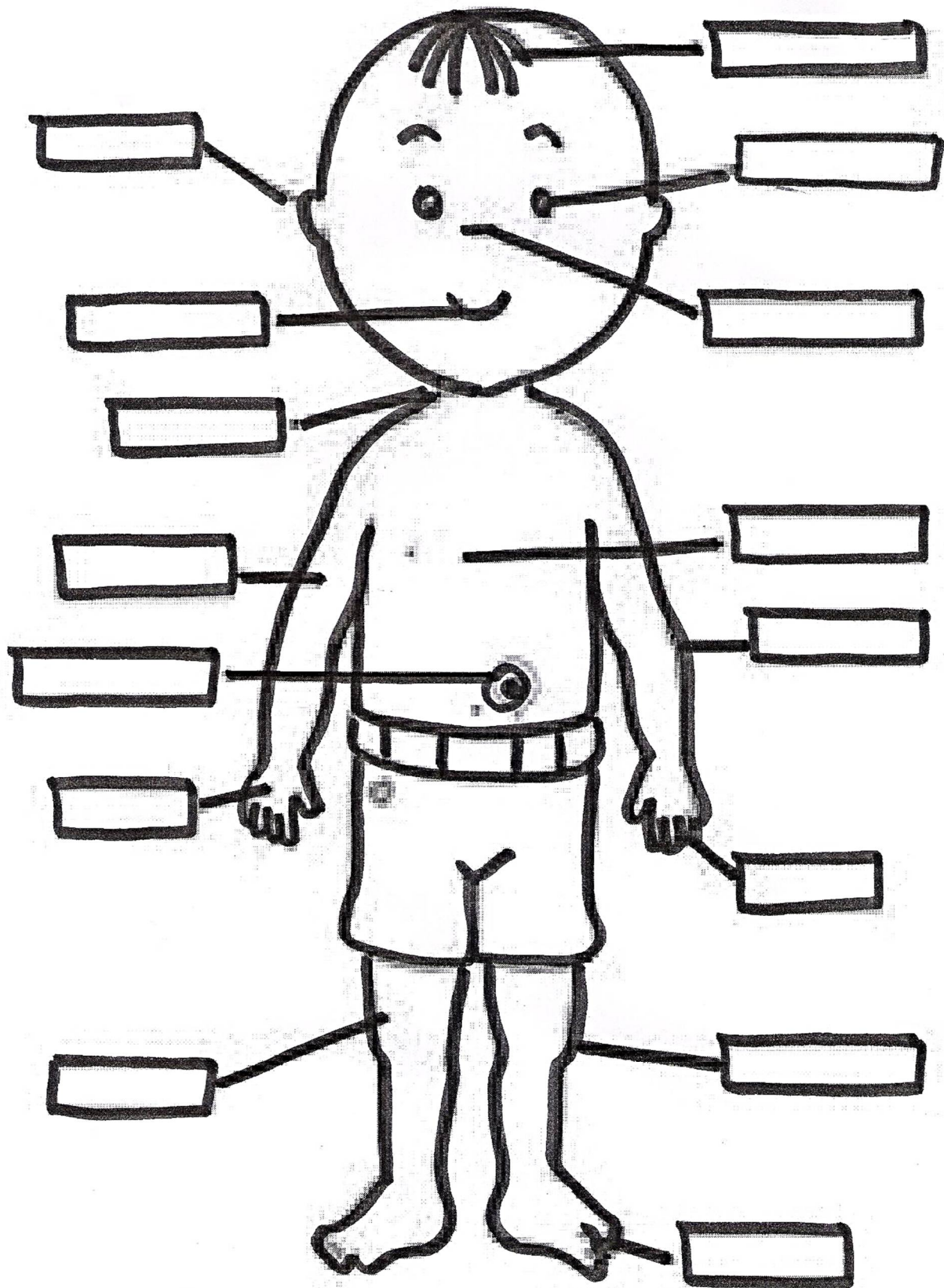
C. Fill in the blanks :

1. Different parts of our body _____ differently.
2. We _____ with our skin.
3. Our _____ help us to lift our school bag.
4. My _____ is telling me the scent of rose.

D. Answer these questions :

1. Name the different parts of our body.
2. Which parts of our body help us to walk and run ?
3. How many sense organs do we have ? Write their names.
4. Which sense organ helps us to feel things ?

BODY PARTS



E.V.S. PROJECT WORK

1. Make charts on A3 size pastel sheets on the following topics according to your roll no.:

Roll No. 1 – 5 My School (draw/paste a picture of your school and write 5 sentences on the same topic.

Roll no. 6 – 10 : Good Manners

Roll no. 11 – 16: People who help us

Roll no. 17 – 22: Clothes (Different types)

Roll no. 23 – 29 : Different Seasons

Roll No. 30 – 33: Healthy and Unhealthy Food

COMPUTER

ksheet - 2

A. Look at the pictures carefully and write the names of the places where computers are being used.



B. Match the uses of computer to their pictures:

1. Watching movies



2. Writing letters



3. Working out sums



4. Monitoring a patient

